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| **[Jig Jaw Method](https://www.edutopia.org/article/how-jigsaw-method-revisited)**  An instructional strategy that works across all four of the crucial “learning quadrants,” moving children from “acquiring learning” through “consolidating deep learning.” | [**60-second Strategy for Math Story Problems**](https://www.edutopia.org/video/60-second-strategy-3-read-protocol)  Demystify math word problems with this simple technique that helps kids see the story beyond the numbers. | [**60-second Strategy: TAG Feedback**](https://www.edutopia.org/video/60-second-strategy-tag-feedback)  Teaching critical thinking through giving and receiving feedback. | [**The Golden Rules for Student Engagement**](https://www.edutopia.org/blog/golden-rules-for-engaging-students-nicolas-pino-james)  Teachers should consider the following interrelated elements when designing and implementing learning activities. | [**Questioning that Deepens Comprehension**](https://www.edutopia.org/blog/questioning-that-deepens-comprehension-douglas-fisher-nancy-frey)  Scaffold students’ thinking about complex texts by asking what the text says, how it works, what it means, and what it inspires them to do. |
| [**How to Generate Effective Questions**](https://www.edutopia.org/blog/new-classroom-questioning-techniques-todd-finley)  Four ways to come up with questions that guide students to engage deeply with class content. | [**Closure Activities**](https://www.edutopia.org/blog/22-powerful-closure-activities-todd-finley)  Closure is the activity that ends a lesson and creates a lasting impression- here are 22 activities that you can use today. | [**7 Real-World Math Strategies**](https://www.edutopia.org/article/7-real-world-math-strategies)  Strategies to teach math that link learning to real-world experiences- increases engagement and learning. | [**Establishing a Culture of Questioning**](https://www.edutopia.org/article/establishing-culture-questioning)  When students consistently ask meaningful questions, they get comfortable taking the risks that lead to learning. | [**Deeper Learning through Collaboration**](https://www.edutopia.org/blog/deeper-learning-collaboration-key-rebecca-alber)  Teach students how to listen and ask good questions with these exercises designed to scaffold deep, meaningful collaboration. |
| [**Learning Math by Seeing It as a Story**](https://www.edutopia.org/article/learning-math-seeing-it-story)  A deeper learning option. | [**Wait Time**](https://www.edutopia.org/article/extending-silence)  Giving students several seconds to think after asking a question—and up to two minutes for some questions—improves their learning. | [**Getting All Students to Participate**](https://youtu.be/8KgewbfWQS8)  Scaffolded group work can be more equitable for all students, no matter their abilities. | [**Teaching Literary Analysis**](https://www.edutopia.org/blog/reaching-literary-analysis-rusul-alrubail)  Guide students through the five steps of understanding and writing literary analysis. | [**Resources and Downloads to Teach Critical Thinking**](https://www.edutopia.org/stw-kipp-critical-thinking-resources-downloads)  Lesson plans, tools and templates to teach critical thinking from KIPP teachers. |
| [**Resources and Downloads to Support Inquiry-Based Learning**](https://www.edutopia.org/article/inquiry-based-learning-resources-downloads)  Find information, strategies, protocols, and tools to promote curiosity and engage students in asking questions, thinking critically, and solving problems. | [**Reading Aloud to Middle School Students**](https://www.edutopia.org/article/reading-aloud-middle-school-students)  Hearing books read aloud benefits older students, enhancing language arts instruction and building a community of readers. | [**Teaching Students to Paraphrase**](https://www.edutopia.org/article/teaching-students-paraphrase)  Ideas for scaffolding paraphrasing so that students correctly learn this valuable but difficult-to-master skill. | [**Diverse Book Choices**](https://www.edutopia.org/article/22-diverse-book-choices-all-grade-levels)  Suggestions for teachers who are working to offer students at every grade level book choices that represent their lives. | [**11 Alternatives to “Pop Corn” or “Round Robin” Reading**](https://www.edutopia.org/blog/alternatives-to-round-robin-reading-todd-finley)  Despite overwhelming criticism that the practice is ineffective for its stated purpose teachers are still using it. Here are some alternatives. |
| [**Critical Literacy in the Early Grades**](https://www.edutopia.org/article/critical-literacy-early-elementary-grades)  Using a form of literary criticism in tandem with drama activities helps young students think deeply about how stories are constructed. | [**What is Inquiry-Based Learning?**](https://www.edutopia.org/article/bringing-inquiry-based-learning-into-your-class-trevor-mackenzie)  A four-step approach to using a powerful model that increases student agency in learning. | [**I’m Looking for Something Else!**](https://www.edutopia.org/) | [**Easy Ways to Bring Assistive Technology Into Your Classroom**](https://www.edutopia.org/article/easy-ways-bring-assistive-technology-your-classroom)  Free or low-cost tools can help all students—with and without learning differences—better access course content. | [**Accommodating Students with Dyslexia**](https://www.edutopia.org/article/accommodating-students-dyslexia)  These five easy-to-implement accommodations can make class less stressful and more manageable for students with dyslexia. |
| [**Collaborative Reading**](https://www.edutopia.org/video/collaborative-reading-building-successful-readers-together)  Strategy to improve literacy by building successful readers. | [**Ensuring Instruction Is Inclusive for All Learners**](https://www.edutopia.org/article/ensuring-instruction-inclusive-diverse-learners)  Using ideas from Universal Design for Learning to support all students, including those with learning disabilities. | [**Assistive Technology Resources**](https://www.edutopia.org/article/assistive-technology-resources)  Discover websites, blog posts, articles, and videos related to understanding, selecting, and assessing assistive technology. | [**Literacy Strategies We Should Abandon**](https://www.edutopia.org/blog/literacy-practices-we-should-abandon-nell-k-duke)  Here are five common literacy practices in U.S. schools that research suggests are not optimal use of instructional time. | [**Student Engagement: 4 Ways to Get Students Moving In Class**](https://www.edutopia.org/article/4-ways-get-students-moving-class)  Build students’ sense of engagement by incorporating activities that get them out of their seats to work with course content. |